

# ME, YOU & US!

## **Facilitator's Guide**

### **A message to the instructor:**

In a short time your students will be viewing a 35-40 min. engaging program. We have provided some short discussion question breaks for you to use during the presentation. The questions will appear three times on the screen with a five second clock and a pause sign. Please feel free to use your creativity to enhance this learning experience as you adapt it for your students. Together we can help your students look beneath the surface and see Me, You & US as we are and can be.

### **Discussion questions on screen during the presentation:**

Question 1: Why is it bad to judge others based on how they look?

Question 2: Why is it important to have respect for yourself and others?

Question 3: What are some different ways to get to know each other?

### **Pre-assembly discussion questions:**

Question 1: How would you describe yourself to others?

Question 2: What stops us from being ourselves?

Question 3: How may the world look like if everyone had the same identity?

### **Post program activity:**

Print school mascot and cut squares evenly for each student to get a piece of the mascot. Depending on the size of your class you can take any image and have 'Paint' print it out on multiple sheets of paper. Ask students to write one little-known fact about themselves on the blank side. It should be something that others could not know just by looking at them. Their names should not appear on the piece of paper. Then collect the pieces. Read each piece and ask the class to guess who the fact describes. You might read all the pieces at once or the beginning of each class for a few weeks. Through this activity students often learn that they have something in common with a classmate or they learn something interesting about someone that might otherwise have taken all year to discover but all our differences make the School Mascot.